

BRHS Claw Time

Bear River High School "Creating Lifelong Academic Winners"

Box Elder School District, for the last three years, has been committed to the PLC model for school improvement. Professional Learning Communities are educators committed to working collaboratively in ongoing processes of collective inquiry and action research in order to achieve better results for the students we serve. A PLC operates under the assumption that the key to improved learning for students is continuous and part of an educator's job. Results are the focus of PLCs.

We focus on four main questions:

1. What do we want students to learn?
2. How will we know when they learn it?
3. What will we do if they don't learn it?
4. What will we do once they have learned it?

CLAW time helps us answer questions three and four. CLAW time is intervention time that makes it possible for remediation and extension for students.

Intervention time is a half hour block of time right before lunch for students to receive remediation or to participate in extension opportunities. A teacher will identify those students who need an intervention or extra help to learn a concept or complete required work. It could be as simple as making up a missed quiz or test or completing homework that hasn't been turned in. We are also using this time to offer extension opportunities, it could be a time for guest speakers, advisors of clubs meeting together or it can be extra time for lunch. If a student is maintaining good grades, completing required work, yes, extra lunch time is a reward. Teachers have time to provide extra help and aren't restricted to before or after school.