

BEAR RIVER HIGH SCHOOL EXTRA-CURRICULAR ACTIVITY ELIGIBILITY & CODE OF CONDUCT

Introduction

Bear River High School values extra-curricular activities for their educational and lifetime benefits to students. We value the incentive extra-curricular activities provide for students to succeed scholastically. Similarly, participation in Bear River High School Athletics is dependent upon scholastic eligibility and conduct befitting the expectations of students who represent Bear River High School and our community.

Purpose

To assure that students, who represent Bear River High School, are aware of standards for eligibility, expectations for conduct, and consequences for unacceptable conduct.

Standards for Eligibility

Students who participate in activities sanctioned by the Utah High School Activities Association (UHSAA) must meet all requirements for eligibility as outlined by the association.

No student who has earned two or more "F's," less than 2.0 GPA, for the last official grading period shall compete in Bear River High School activities. The official grading period of the school where the student attends shall determine scholastic eligibility of that student. In order to be eligible for fall sports in the 9th grade year, the last grading period of the 8th grade year will be used as a basis for eligibility according to the UHSAA rule. Student eligibility shall be reinstated upon completion of an official grading period at the student's school with grades at or above the minimum standard stated above.

Also, BRHS policy requires no student who has earned an unsatisfactory ("U") citizenship in any class for the last official grading period shall compete in Bear River High School activities. The official grading period of the school where the student attends shall determine eligibility of that student. In order to be eligible for fall sports in the 9th grade year, the last grading period of the 8th grade year will be used as a basis for eligibility. **Student eligibility shall be reinstated upon completion of an official grading period at the student's school with citizenship at or above the minimum standard stated above, or upon remediating the citizenship according to the Citizenship Policy in the student handbook.**

These rules are intended to be a minimum standard and also apply to any student whose participation in extra-curricular activities will result in activity absences from school. Coaches/Advisors may elect to impose higher standards that are not discriminatory against race, creed, gender, or family history.

Standards of Conduct

As per the direction of the Utah State Legislature, "students must comply with applicable laws and rules of behavior and conduct themselves at all times in a manner befitting their positions and responsibilities" (Utah Code 53A-11-908). Bear River High School expects students to maintain a standard of conduct, in and out of school, which is adherent to state statute, laws, and policies, which govern such. Failure to do so will result in consequences directly related to the student's opportunity to participate in Bear River High School athletics.

Code of Conduct Violations and Consequences

Coaches/Advisors expectations shall be included in the individual activity disclosure statements.

Safe Schools / Drug and Alcohol Violations – Refer to Pages 29 and 30.

Non-athletic groups will be suspended during their respective activities or trimester in which they are participating as determined by the administration and the group's leader. A second offense will result in suspension for one season or applicable trimester. A third offense will result in suspension from all high school extra-curricular activities.

Extreme offenses (first or more) committed by any student involved in Bear River High School extra-curricular activities, shall subject the offending student to additional consequences, including suspension from activity for the period of one calendar year. Any offenses currently on a student's record, including transfer students, shall apply and be calculated as part of the student's total number of offenses.

Out-of-Season Violations. Any violations as explained in the Drug and Alcohol and/or the Safe Schools section will be subject to consequences as outlined beginning with the official UHSAA starting date of the season which the student intends to compete.

Law referrals, whether school related or not, will result in the same consequences as outlined for safe schools violations and/or drug and alcohol policy.

Administrative Suspensions shall result in the student being suspended from two (2) games, meets, matches, competitions, or performances, etc. (See First Violation: Drugs, Alcohol & Tobacco/Safe Schools on Page 30.)

Disruptive influence means any behavior that is not conducive to the learning or team environment, including, but not limited to, unnecessary tardies, class disruption, uncooperative or distractive attitude, failure to be prepared for class, practice, or events, failing to observe the dress code, violation of the computer use agreement, profane or vulgar language or conduct, inappropriate use of electronic devices, or other behavior that requires students, teachers, or coaches to divert their attention from the learning or team activity.

Truancy, Insubordination, and Disruptive Influence. The coach / advisor shall determine the student's opportunity to attend practices for extra-curricular activities.

Appeals

All students who have been charged with an offense against any of the rules as heretofore stated may request an appeal to the Athletic Appeals Board. This request is to be submitted to the school's athletic director, in writing, and should outline the reason for suspension and the rationale for appeal. The Athletic Appeals Board is comprised of the athletic director as chair, a minimum of three coaches selected by the athletic director, a representative from administration at the school the student attends, and a representative from the administration of Bear River High School. The Board may also receive testimony from any individuals they deem necessary to make a fair and consistent decision regarding the appeal. If

the outcome of the Athletic Appeals Board is not to the student's satisfaction, refer to Box Elder School District Policy 5350.

Students desiring to appeal a non-athletic suspension should also submit to the assistant principal responsible for extra-curricular activities a written request which includes an outline of the reason for suspension and the rationale for appeal.